1

"When you multiply by **ones** don't forget, the number you see, is the number you get."

1 × ? = ?

2

"When you multiply by **twos**, just picture one mit; To wear them you'll need to double it."

2 × ? = ? + ??

3

"When you multiply by **threes** don't forget, you can make a table to answer it. First count from **1** to **9** starting bottom left, then use **zeros**; **ones** and **twos** to fill in the rest.

••••	·· • 03	06	09
	12	15	18
	-21	24	27

4

"When you multiply by **fours**, you'll have to share; Add your two mitts first, then add another pair.

$$4 \times ? = ? + ? + ? + ?$$

5

"When you multiply by **fives**, use both hands; Skip count by 5's and hear the answer when you land.

6

"When you multiply by **sixes**, times by 5 first. Then add the number again to make it work."

$$6 \times ? = ??? + ?$$

7

"When you multiply by **sevens** make a table that counts from **1 to 9**, starting top right; Then add rows of **0 to 2**, **2 to 4** & **4 to 6**...

07 | 14 | 21 28 | 35 | 42 49 | 56 | 63

8

"When you multiply by **eights**, count from **0** to **8** with the **4** counted twice. Then starting from the end of the line, skip count like this and do it twice: 0, 2, 4, 6, 8.

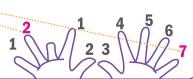
 08
 16
 24
 32
 40
 48
 56
 64
 72
 80

9

"When you multiply by **nines** just drop a finger down; now count up each side & the answer can be found."

For example... 9 x 3 = 27

Put your third finger down & count. Stop before the folded finger & start counting again.



10

"When you multiply by **tens**, it's easy to remember; You can just add a zero to the end of the number.

$$10 \times ?) = ?0$$

For example... $10 \times 4 = 40$

with the times table MULTIPLYING

90 100